



Available Resources



Our mission is to provide healthy and safe climates in organizations through violence prevention training and mental health awareness.



Staff Resources



◆ **RIPL Training** - The RIPL message of Relational, Impactful, Preventative, Leadership will bring hope to your staff with powerful action items which will encourage every staff member that we CAN make a difference in the life of every student. This presentation is accompanied by a full Observational Report made on your school. (#RIPL)

◆ **RIPL Restart** - As you begin year 2, The RIPL Restart is a reminder of the importance of relationships plus is full of practical tools that can be implemented on Day One. (#RESTART)

- ◆ **RIPL Coach Support** - This small group session is designed to empower your leadership staff to keep the message alive in your school through the year. Ongoing support follows this session and tools will help every school sharpen their reach to every student. (#COACH)
- ◆ **Reporting / Assessment Training** - Using our tool, and your specific needs, the RIPL team will help develop a personalized tool for your school to observe, track, and prevent / address a crisis. (#REPORTING)
- ◆ **Creating a Culture of Trust** - The RIPL team recognizes that much of the RIPL message will be most effective if it is laid upon a culture of trust. This workshop will lead your staff to recognize the culture of your school and find ways to work together to improve / enhance it. (#CULTURE)
- ◆ **RIPL Classroom Strategies** - What are things that individual teachers can do in their classrooms to build a RIPL culture? This workshop is chocked full of practical ideas! (#CLASSROOM)
- ◆ **Understanding the RIPL effect of Mental Health** - So much of what students and staff deal with are anchored in mental health issues including depression, eating disorders, anxiety, phobias or mental illness. Understanding their developing brain is key to reaching students to prevent violence. This workshop discusses the many causes of these mental stresses and offers resources for school staff who are untrained in mental health issues. (#MENTAL HEALTH)
- ◆ **Shining, Defining, and Refining Moments**— Getting people to better understand who they are as well as how and when they perform best is the foundational truth we must address. One size does not fit all so let's celebrate what defines us, rather than what divides us. This workshop will examine the culture we create and how we share it with others through memorable moments. The material here can be life-changing for your school! (#MOMENTS)

District Resources



- ◆ Observational / Survey review with administration - The original RIPL presentation is accompanied by an Observational Report, but often the District leadership requests additional input from our tour, observations, evaluations and survey. This is most often done with a District Leadership Team or School Board and is customized to meet a school's informational needs. (#DLT)
- ◆ Drone video of vehicle loading areas - Commercial drone recording can be made by the RIPL team to aid in evaluation of your school's safety. This service primarily reviews the transportation loading/unloading areas, but can be customized if other areas are in question. (#DRONE)
- ◆ Administration and/or Board training - In order for a district to completely embrace the life-changing message of RIPL it is so important that there is support and understanding from district leadership. A workshop is available to present the RIPL message, along with a more intimate conversation about what RIPL means to your specific district. This is a customized resource; RIPL staff is ready to help your district implement this message district-wide with a full tool kit for district leaders. (#ADMIN)
- ◆ Bridging the Gap services: Staff to Administration - Sometimes we observe a disconnect between district and staff and RIPL staff are available to talk about the RIPL Power message at this staff level. These customized conversations might be what is necessary to get your team working together to improve the culture and climate at your school. (#GAP)
- ◆ Community Presentation: "Taking RIPL home" - The culminating piece is when the RIPL message is understood in the community, in homes, business, and the faith community. RIPL staff offers a community presentation to spread this message to your stake holders and families. School safety and climate is a concern of so many so working together at all levels makes sense. When everyone is using the same language and standards - that is what will make the biggest difference. (#COMM)



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Student Resources

- ◆ RIPL for Students (approx. grades 9-12) (#RIPL 9-12)
- ◆ RIPL for Students (approx. grades 5-8) (#RIPL 5-8)
- ◆ RIPL for Students (approx. grades K-4) (#RIPL K-4)

These messages are age appropriate with a strong message of hope. Many students have struggled, including us, but there is hope to overcome all that life deals to us.

The RIPL Power message challenges students to believe in themselves and to connect with others for strength. Students are also encouraged to be the RIPL Power for a friend who might need help. Students are given a Kindness Challenge at the end to personalize this message.

- ◆ Let's Make A Deal (approx. grades 9-12) (#DEAL 9-12)
- ◆ Let's Make a Deal (approx. grades 5-8) (#DEAL 5-8)

These presentations are very interactive with student / teacher challenges. The mood is light and fun but ends with a serious challenge to be the one who stops the bullying at their school. The message is age appropriate with fun music, games, and visual presentation.



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